

Admission requirements [Eligibility]

Applicants shall be admitted to the TEFL PhD program when they fulfill the following academic and non-academic requirements.

- BA or B.Ed in English, Linguistics, English language teaching, Journalism and Communication, Curriculum, Educational Psychology, or Teaching Amharic as a Second Language, Drama and Theatre Arts, Folklore or minoring any of the fields stated; and MA or M.Ed in any of the fields stated above or related fields.
- Admission is subject to the approval of the CGS (Council of Graduate Studies) and as per the University Legislation.
- Three letters from academic references.
- Sample of academic writing.
- A proposal of the area of investigation.
- Satisfactory performance in an entrance examination administered as part of the applicants' screening process. The candidates will be examined for:
 - Their knowledge of English language teaching theories or related areas; and
 - Their clarity of expression.
- Fulfillment of other admission requirements set by the University.
- Applicants may be organization-sponsored or self-sponsored. Both the organization-and self-sponsored applicants will pay fee for education and research based on the University's (BDU's) by-laws.

Objectives

The PhD TEFL program is designed to prepare illustrious researchers and professional teachers of English as a foreign language by developing their profound knowledge and practice in conducting high level original research as well as increasing their knowledge and practice of foreign language instructional theory and practice.

More specifically the TEFL PhD program intends to:

- Develop research skills for the systematic analysis of issues related to language teaching and learning, so that candidates will be able to produce original research works which significantly contribute to the development of knowledge and language skills.

- Improve classroom teaching and assessment based on an understanding of language teaching and learning theories.
- Develop clear insights and experience on curriculum development, evaluation and material production on the foundation of national needs priorities.
- The program is also expected to establish a foundation for further scholarly work and to prepare the graduates for careers that require comprehensive knowledge and skills as well as academic training in the field of research and teaching English as a foreign language.

Course Breakdown

| Year of delivery | Course Title | Course Code | Cr.hr |
|-------------------------|--|-------------|-----------|
| Year I Semester I | Issues in Language Teaching, Language Testing, Curriculum Development and Materials preparation (LTTTCM) | Tefl 703 | 4 |
| | Advanced Research Methods | Tefl. 701 | 3 |
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| Year I Semester II | Language Teaching and Teacher Development | Tefl. 702 | 3 |
| | Studies in Second Language Acquisition | Tefl. 704 | 3 |
| | | | |
| Year II Semester I | Dissertation* | Tefl. 801 | 6 |
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| Year II Semester II | Dissertation | Tefl. 801 | --- |
| | | | |
| Year III Semester I | Dissertation | Tefl. 801 | --- |
| | | | |
| Year III Semester II | Dissertation | Tefl. 801 | --- |
| TOTAL CREDITS | | | 19 |

***Students have to register for 4 semesters for the same course.**