



Bahir Dar University
College of Medicine and Health Sciences
Payment Guideline for Self-Sponsor
Undergraduate Student

August, 2024
Bahir Dar, Ethiopia_

Background

Bahir Dar University (BDU) was established by merging two former higher education institutions; namely, Bahir Dar Polytechnic and the Bahir Dar Teachers' college in 1999 (1991 E.C). Currently BDU is among the first-generation Universities in Ethiopia, working and striving for quality education, community service and strong research culture. In light of this, BDU is trying to assure key stakeholders of the University on teaching learning, research and community services in high quality and relevance.

College of Medicine and Health Sciences (CMHS) was established 2000 E.C and notable among the academic and research colleges of BDU. It is currently working hard towards its mission of advancing the health of the Ethiopian people and Africans at large through quality education, research and customer driven services. Then, the college was re-structured in August, 2017 (August 2009 E.C) as five schools: school of public health education and service, medical education and service, Nurse midwifery education and service, Pharmacy education and service and medical laboratory education and service.

Currently, CMHS is one of the known medical and health science institutions and/or organizations in Ethiopia that are dedicated to education, research and services. These institutions are critical to the development and advancement of medical knowledge, the training of healthcare professionals, and the delivery of high-quality healthcare services to patients using own referral teaching specialized hospital, Tibebe Gion Specialized Hospital.

Rationale

Education, research, and community engagement and/or service, are the three pillars that guide the University's functions and College of Medicine and Health Science, Bahir Dar University has its own distinct objectives. One of the objectives of all medical schools is to train and educate and strengthen the health taskforce of the country. But accessibility and quality of education, as producing qualified health taskforce needs huge investment, remains a big challenge for both private and public Universities. As a public responsibility and pre stated mission, the college

must invest and fill the gap in accessing quality education with reasonable payment per credit to the community specifically on under graduate medicine and health sciences programs.

In the extreme need of community, many government and private sectors invest a lot on health providing institutions. In view of this fact, there has been a continuous demand of health taskforce with specialty of different fields including but not limited to Medicine, Medical laboratory science, Pharmacy, Nursing disciplines, Midwifery, Anesthesia, and physiotherapy. Hence, CMHS, Bahir Dar University took the initiative to launch and make access selected programs to the community with reasonable and affordable payment considering a maximum effort on quality of education to produce graduates competent enough on professionally, scholarly, leadership and communication using innovative, harmonized and competency-based curricula. Based on the need and demand of the human power in the area, the following are the basic rationales to design the programs.

The expanding system of public as well as private universities require highly qualified and competent teaching staff in the area: Within the past decades, new universities and/or schools of medicine and Health sciences offering BSc programs are expanding remarkably. While that is so, we noted that there was a significant challenge to have professionals in the area. Running the undergraduate BSc programs with highly qualified teaching staff in turn improves the quality of teaching in the various colleges, which offer diploma programs in the different regions in the country. In this regard, there are more than 11 Regional Health Colleges, which provide Medical Laboratory training at Diploma levels throughout the country. Furthermore, with the advent of the free market economy, many private health colleges are currently running medical laboratory trainings at diploma levels. The latter program further aggravates the shortage of qualified teaching staffs and is becoming an additional challenge to maintain the existing staff at the public Universities. Hence, commencing such programs can alleviate this critical teaching staff problem for those institutions. Apart from this, it is clear that improving the quality of teaching at the higher institutions through highly qualified graduate faculty members has a direct impact on the quality of the general health care system in the country. Supplying a pool of professionally competent health taskforce starting from the undergraduate improves the overall health system in the country to an internationally level.

The existing and new research centers at national and regional levels require qualified researchers: Health and health related problems is now a days become priority issue in Ethiopia. As part of Bahir Dar University, a research university, CMHS has a public responsibility to produce health task force who can design and undertake problem-oriented researches that can contribute to the development of evidence-based policies and guidelines. These professionals are required to work mainly in research institutions and regional public health institutions in the respective regions of the country focused on health and health related challenges. Due to the decentralization process, public health Regional and sub-Regional institutions and research centers demand qualified health professionals who can independently undertake research and communicate effectively to establish collaborative link at regional, national and international levels.

Research centers, hospitals, specialized clinical laboratory diagnostic Centers and Blood Banks require qualified health professionals: Execute selection, purchase, monitoring and evaluation, of advanced clinical laboratory equipment, development of national guidelines and policies related to clinical laboratory service. Moreover, utilize laboratory information system for the overall quality of laboratory system in the country, design and implement quality assurance at all levels, evaluate and implement advanced testing technologies to improve the quality of health care and the cost effectiveness of laboratory practice needs specialized professionals. Thus, research laboratories, referral, specialized and teaching hospitals, specialized clinical laboratory diagnostic centers and blood banks require qualified professionals in the area. However, our assessment indicated that, there is either no or less than the required number of professionals in the field of Hematology and Immunohematology. Therefore, we believe that launching the program in Bahir Dar University, CMHS will have imminent contribution in regional and national level.

Public and private hospitals and other non-governmental institutions, suppliers and Manufacturers require professional consultants: Several emerging technologies have been around in health sectors since decades and are in the continuous process of development: changing the diagnosis, treatment and research. These programs can offer qualified health professionals who can consult in the design, construction and renovation the health care system

that meet the preset standards as appropriate. In addition, the professionals in such away can provide consultancy, and monitor the changing clinical needs and requirements for further optimization and development of service. They can also provide educational consultancy service for existing and newly opening colleges when they increase their career. Thus, starting this program also helps to produce competent consultants.

Student Enrollments

Educational qualification

For local applicant

1. Applicants who completed the preparatory secondary education with a minimum cutoff point set by the Ministry in the Ethiopian Higher Education Entrance Examination (EHEE) will be admitted and must pass the entrance exam given by the College of Medicine and Health Sciences.
2. Applicants who have diploma in health and health related fields, must passed the national or regional COC exam and the entrance exam given by the College of Medicine and Health Science.
3. Applicants must submit official transcripts/document from their previous academic institution that can show their academic performance.
4. Applicant must provide a medical certificate that indicate the applicant is fit for the specific program.
5. Double enrollments in different regular programs of the University are prohibited.
6. Enrollment (more than once) in the same program is prohibited unless in different admission classification.
7. Anyone found enrolled or attempting to be enrolled in same programs two times shall be disqualified from all the programs.
8. University tuition fees will be waived for spouses and children of academic staff provided that the staff had served the University continuously for a minimum of 10 years as per BDU senate legislation article 91(3).

For Foreign applicants

1. Applicants completing their secondary education in foreign countries on the basis of equivalent academic achievements that shall be determined by the Ministry and applicant must provide English language proficiency (English as their medium of instruction in primary secondary education).

2. Applicants must submit authenticated official transcripts from their previous academic institution that can show their academic performance.
3. Applicants must pass the entrance exam given by the College of Medicine and Health Sciences.
4. Applicants must submit documents that demonstrate the applicant ability to fund their education and living fee.
5. Must provide a medical certificate that indicate the applicant is fit for the specific program
6. Applicants with foreign high school education of equivalent level to Ethiopian high school education as determined by the ministry of education and who satisfied entrance requirements.
7. Double enrollments in different regular programs of the University are prohibited.
8. Enrollment (more than once) in the same program is prohibited unless in different admission classification.
9. Anyone found enrolled or attempting to be enrolled in same programs two times shall be disqualified from all the programs.

Payment Rate for Self-Financed Students in Regular Admission Programs

1. The College of Medicine and Health Sciences has conducted a tuition fee assessment across 10 health science colleges. Taking into account that the college is a government institution serving the community, the payment rates for self-financed students in regular admission programs are established as follows:

program	Payment per Credit Hour (Freshman)	Payment per Credit Hour (Pre-Clerkship)	Payment per Credit Hour (Clerkship)	Payment for Advising
Medicine	450 ETB (50 USD)	900 ETB (100 USD)	1700 ETB	1000 ETB

No	Program (BSc)	Payment per Credit Hour (Freshman)	Payment per Credit Hour (2nd-5th Year)	Payment for Advising
1.	Pharmacy	450 ETB	750 ETB	1000 ETB
2.	Medical Laboratory	450 ETB	750 ETB	1000 ETB
3.	Midwifery	450 ETB	540 ETB	1000 ETB
4.	Nursing	450 ETB	540 ETB	1000 ETB
5.	Emergency & Critical Care Nursing	450 ETB	540 ETB	1000 ETB
6.	Pediatrics and Child Health Nursing	450 ETB	540 ETB	1000 ETB
7.	Anesthesia	450 ETB	540 ETB	1000 ETB
8.	Physiotherapy	450 ETB	540 ETB	1000 ETB

2. **Registration Payment:** Payment for registration shall be made in accordance with the BDU legislation and payment guidelines.
3. Payment for re-exam/makeup exam shall be 1000 ETB per exam
4. Payment for external examinations: - students should pay 1000 birr per subject matter
5. **Registrar Service Fees:** Payment for registrar services shall be made according to the BDU registrar service charge guidelines.
6. **Cafeteria Service Fees:** Students wishing to access cafeteria services shall pay 100 ETB per day.
7. **Dormitory Service Fees:** Students requiring dormitory accommodation shall pay in accordance with the guidelines for resident dormitory service charges.