

VOLUME 14

NUMBER 1

JANUARY 2014

ISSN: 1816-3351

**Bahir Dar**  
**Journal *of***  
**Education**

**FACULTY OF EDUCATIONAL AND BEHAVIORAL SCIENCES**  
**BAHIR DAR UNIVERSITY, ETHIOPIA**

# BAHIR DAR JOURNAL OF EDUCATION

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## Research Articles

- The Influence of Time Perspective on Time Management and Risk Perception among University Students** 1  
*Chalachew Wassie, Brhanu Weldie & Mulu Temere*
- Understanding Academic Freedom in Addis Ababa University: The Views of the Academics** 17  
*Demoze Degefa*
- The Politics of Institutionalization, Professionalization and Quality Maintenance: Revisiting the Formative Years of the Academy of Pedagogy, 1972-1984** 31  
*Fentahun Ayele & Tsegaye Berhe*
- Analyzing the Institutional Impacts of Financial Inadequacy and Financial Inefficiency of Public Universities in Ethiopia: the Case of Bahir Dar University** 44  
*Kibrom Mengistu*
- Guidelines to Contributors** 64

# **Bahir Dar Journal of Education**

## **Volume 14, No. 1 January 2014**

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## Message from the Editorial Board of **Bahir Dar Journal of Education (BJE)**

Bahir Dar University has had colossal experience in organizing and conducting research seminars and conferences on educational and other related timely issues parallel to teaching and training. In so doing, the University has maintained the culture of conducting various problem solving researches and hosting large scale research seminars and conferences, thereby, disseminating the results to the public for the last 32 years mainly through the then May Seminar, now *May Conference*.

Established by the then Bahir Dar Teachers' College, the May Annual Conference is a nationally refereed and one of the very well known academic research events in the country that hosts research presentations of outstanding scholars from all over the country and from abroad in education and other related fields. The Conference is dedicated to the advancement of the theory and practices in education. Such seminars and conferences have been undertaken uninterrupted for the last 32 years thanks to the former Bahir Dar Teachers' College, later Faculty of Education. The research papers presented on the then "May Educational Seminar" were compiled and began to be published in the '*Educational Bulletin*' which appeared in 1982. Since then, the Bulletin continued to be published bi-annually under the patronage of the then *Research and Publication Committee (RPC)*, the later *Research and Publication Office (RPO)* of the College.

After termination of publication of research papers on the Research Bulletin at 13<sup>th</sup> volume in 2006, *Bahir Dar Journal of Education (BJE)* has now emerged as 14<sup>th</sup> volume under the patronage of the Faculty of Educational and Behavioral Sciences. The Faculty took the initiatives to resume the publication of the journal to play its role to disseminate scientific research findings and contribute its share in the efforts being exerted to achieve the mission of the University - 'To be one of the ten premier research universities in Africa in 2025'.

Currently, the faculty has formed a new editorial board composed of highly experienced and internationally recognized scholars and researchers. The newly formed Editorial Board has finalized all the essential preconditions and preparations required to resume the publications on BJE.

BJE is a bi-annual *peer-reviewed* journal devoted to the publication of educational issues, practices and problems in Ethiopia. It publishes research-based original articles involving empirical data and analysis. The Journal also publishes book reviews, analytical papers, synopsis of major researches and dissertation abstracts. All research articles before accepted for publications in BJE undergo rigorous peer review process by at least 2 anonymous reviewers.

BJE seeks to broaden public understanding of the processes that advance issues related to education from educational perspective. As a peer-reviewed academic journal, therefore, the Journal particularly welcomes submissions that improve the conceptual understanding of the field of education which Bahir Dar University has been making every effort to be a center of excellence in the area of pedagogy and education in general. Now, we are ready to publish articles provided that they fulfill the publication requirement of the Journal. (For additional information, please visit our website: <http://bdrjournal.wordpress.com>).

The Editorial Board  
January 2014

## **Research Articles**

<b>The Influence of Time Perspective on Time Management and Risk Perception among University Students</b> <i>Chalachew Wassie, Brhanu Weldie &amp; Mulu Temere</i>	1
<b>Understanding Academic Freedom in Addis Ababa University: The Views of the Academics</b> <i>Demoze Degefa</i>	17
<b>The Politics of Institutionalization, Professionalization and Quality Maintenance: Revisiting the Formative Years of the Academy of Pedagogy, 1972-1984</b> <i>Fentahun Ayele &amp; Tsegaye Berhe</i>	31
<b>Analyzing the Institutional Impacts of Financial Inadequacy and Financial Inefficiency of Public Universities in Ethiopia: the Case of Bahir Dar University</b> <i>Kibrom Mengistu</i>	44
<b>Guidelines to Contributors</b>	64