



Ethiopian Journal of Science and Technology (EJST)

Call for Editorial Members

As a platform for global academic communication, the quality of journals always matters. To complement this drive, the current Editorial Team of the Ethiopian Journal of Science and Technology, a journal published under the auspices of Science College (Bahir Dar University), has extensively revised its existing policy and guideline to suit the latest demands in the field. The call issued hereunder is as an attempt to implement that new policy and guideline.

To ensure the quality of our publication and to better serve the peers in the academic environment, we now call for associate editors among professionals and experts of the world. Professionals and experts who meet the following requirements are encouraged to join in us and together, we will work hard to become a world-class academic journal.

Basic Requirements

The associate editors shall have the following qualifications:

- More than 15 years of work experience in accredited higher education and/or research institution and preferably with experience as reviewer
- At least 10 publications on reputable research journals
- PhD in specific academic field
- With academic rank of Associate Professor and above

The responsibility/role of associate editors is

- Represent their discipline in meetings of the Editorial team contributing for multi- and interdisciplinary collaboration
- Identify and reach for peer reviewers
- Edit contents of manuscripts and ensure readability in terms of clear content and organization
- Check manuscripts for correct styles and formats

Professional Requirements (one person for each field shown below)

- Agriculture
- Engineering (Electrical and Computing)
- Biology
- Statistics

How to Join? Submit your CV and necessary credentials via email:

editorejst@gmail.com cc to tsegaye8684@gmail.com

Submission Deadline	20 February 2023
Acceptance Notification	05 March 2023

If you are interested in becoming our Editorial Board members, please join us!