Academic Rank: Assistant Professor

Academic Level: MA

School: Law

Department: Governance and Development Studies

Field of Specialization: Governance and Developmental Studies (Governance Studies)

The Highest Educational Qualification: MA

Brief Biography

Mr. Gedifew Sewenet is a Senior Lecturer in the Department of Governance and Development Studies, Bahir Dar University, Ethiopia. He received his Bachelor of Arts degree in Civic and Ethical Education from Arba Minch University, Ethiopia on July 15, 2010. Following his graduation from Arba Minch University, he joined the University again and served as a Graduate Assistant I, II and III. In October 2012, he joined Hawassa University to pursue his Master of Arts Degree in Governance and Development Studies with a specialization in Governance Studies.

Following his MA graduation on July 10, 2014, he served Arba Minch University at the lecturer position; he served the university with great work commitment and motivation.

On September 30, 2015, he joined Debre-Markos University to carry out the primary duties and responsibilities of the university and served as a lecturer for 1 year. After one year service at Debre-Markos University, he joined the Department of Governance and Development Studies, Bahir Dar University (BDU), Ethiopia, on August 24, 2016. Gedifew has more than 8 years of professional experience in the Ethiopian public universities. On November 28, 2019, he has promoted from Lecturer to Assistant professorship academic position. Bahir Dar

Contact Address:

E-mail: sgedifew2010@gmail.com

Mobile No**:** +251 919 668 758

Bahir Dar, Ethiopia

 Social media:

Twitter: https://twitter.com/gedifew

LinkedIn: https://www.linkedin.com/in/gedifew-yigzaw-192a1948/

Telegram: https://t.me/GedifewSew

Facebook: https://www.facebook.com/gedifew.sewenet

University has awarded this position. He spends a lot of time working in the office.

In all of these public universities, he has engaged himself in conducting various research works and rendering community services to the people who are in need of and presented seminar works. Besides, he contributed his efforts in one of the postgraduate curriculum development committees of the department (i.e., MA in Governance and Development).

Gedifew has published scholarly articles in internationally reputable journals and publishers. He is working as an editorial board member in the International Journal of Educational Research Review (www.ijere.com), Turkey and Pan African Journal of Governance and Development Studies, Jimma University, Ethiopia. He has also reviewed many international papers submitted for publication in international peer-reviewed journals. Besides, he has examined MA theses papers by being internal and external examiner.

He has been working regularly to achieve the goals and objectives of the University (Department of Governance and Development Studies) by actively engaging himself in different activities (Teaching; Academic Council (AC) membership; Administrative positions; Committee works; Research and Community Services; Community service project coordination works; Publications of scholarly papers; Manuscript revision tasks; and Quality Assurance activities). Now, he lives in Bahir Dar, Ethiopia. Please see his contact address enveloped with this professional bio.

Research Interest:

Good Governance and Institutional Reform, New Public Management, Public Service Delivery, and Citizens' Charter, Education and General education quality relevance, Migration and Displacement, E-governance, and ICT, Environment and resource governance, Leadership and Public policy issues, Democracy and Democratization, Ethics and Professionalism, Conflict Resolution, Media and Governance Agenda, and Gender and Development.

List of Publications

1. Yigzaw, G. S. (2019). The role of parents in improving the behavior of school students in Azena primary school, Ethiopia. *International Journal of Educational Research Review, 4*(3), 334-349. DOI: 10.24331/ijere.573870

2. Yigzaw, G. S. (2019). Forest management in Dangila Woreda, Ethiopia: Bird eyes view on Agamengi community forest. *Prizren Social Science Journal, 3*(1), 13-17.DOI:https://doi.org/10.32936/pssj.v3i1.79

3. Yigzaw, G. S. (2019). Challenges of Democratization in the Democratic Republic of Congo (DRC). *Jurnal Studi Pemerintahan (Journal of Government and Politics). 10*(2), 84-108. DOI: https://doi.org/10.18196/jgp.10299

4. Yigzaw, G. S. (2019). Book Review. Good Governance: Improving Quality of Life. *Pakistan Administrative Review, 3*(2), 111-113.

5. Yigzaw, G. S. & Belay, E.A. (2019). Causes and impacts of internal displacement in Ethiopia. *African Journal of Social Work (AJSW), 9*(2), 32-41.

6. Yigzaw, G. S. & Minhaj, A. (2020). Causes and Impacts of Foreign Currency Crises in Ethiopia. *Üniversitepark Bulletin Journal, 9*(1), 15-27.

7. Yigzaw, G. S. (2020). Ethiopia: History of the Implementation of Environmental Impact Assessment Proclamation No. 299/2002. *Environmental Policy and Law, 50(1-2), 80-87. DOI: 10.3233/EPL-200199.*

8. Yigzaw, G. S. (2021). Collaborative Governance: A New Paradigm Shift for the Smart Cities. In *Examining the Socio-Technical Impact of Smart Cities* (pp. 1-35): IGI Global.

List of Papers Presented

1. Yigzaw, G. S. (2016). Assessing Ethiopian Environmental Impact Assessment (EIA) Proclamation № 299/2002. Seminar paper presented at Burie Campus, Debre-Markos University, Ethiopia, on April 1, 2016.

2. Yigzaw, G. S. (2017). Assessing Ethiopian Environmental Impact Assessment (EIA) Proclamation № 299/2002. Seminar paper presented at School of Law, Bahir Dar University, Ethiopia, on March 31, 2017.

3. Yigzaw, G. S. & Gebeyehu. D.B. (2019). The discourse of Exit Examination in the Higher Education Institutions. Seminar paper presented at School of Law, Bahir Dar University, Ethiopia, on April 05, 2019.

International Journal Papers Reviewed

1. Quiet Book Media Development to Improve Ecosystem Material Learning Results in Class V Elementary School, *International Journal of Educational Research Review, 4*(3), 2019.

2. Assessment of Factors Affecting Female Students' Academic Performance in the Second Cycle of Primary Schools in Bahir Dar, Ethiopia, *International Journal of Educational Research Review, 4*(3), 2019.

3. Student Employability Examined from Academic Achievement and Self-concept, *International Journal of Evaluation and Research in Education, 8*(2), 2019.

4. Tracer Study of De La Salle Lipa BSC Mathematics Graduates from SY 2006 – 2007 to SY 2015–2016, *International Journal of Evaluation and Research in Education, 8*(2), 2019.

5. Enhancing Multicultural Competency based on Storytelling Method, International Journal of Instruction, 2019.

6. Collective action approaches and the quest for electoral reforms by Zimbabwe's political opposition parties in the post-government of National Unity (GNU) era (2009-2013), Africa Review, Routledge Taylor and Francis Group.

7. Assessment of the magnitude of divorce and associated factors in selected woredas' of Illu Abba Bor and Buno Bedelle zones, Oromia national regional state, Ethiopia, Pan African Journal of Governance and Development Studies, Jimma University, 2020.

Book Chapter Reviewed

1. Review of the Impact of Internet of Things in Consumer Market.

MA Theses examined (External Examination)

1. Practices and Challenges of Fiscal Decentralization: Case of Bedelle Woreda, Oromia Region, Ethiopia.

2. The Impact of Conflict and Political Instability on Socio-economic Development: A Case Study of Yeki Woreda, Shekka Zone, Southern Nation Nationalities and People Regional State.

MA Theses examined (Internal Examination)

1. The Contribution of Good Governance for Urban Infrastructure Development in Bahir Dar City Administration.

2. Institutional Factors Affecting Public Land Administration Institution in BDR City Administration Landholding, Titling, Registration and Information Office.

3. Indigenous Conflict Resolution Mechanisms: A Case study of Shamo Kebele.

Courses Taught: International Relations; Urban Governance and Municipal Management; Politics and Governance; Introduction to Logic/Reasoning Skills; Introduction to Political Philosophy; Democracy and Democratic system; Civics and Ethical studies; Advanced Civic and Ethical Education.