**Title**: Enhancing Student Support Service for Addressing Barriers to Learning: The case of Tana Haiq Secondary and Preparatory school

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This project focuses on learning environment with particular reference to student support systems that enables students to feel connected with school, feel motivated and engaged and develop self-discipline at Tana Haiq general secondary and preparatory school, Bahir Dar, Ethiopia. The objectives of the project are to explore ways of improving learning environment specifically how to support and empower students so as to enhance their achievement, motivation and self-discipline and to identify major barriers to learning that exist in the study setting. Identifying context specific barriers helps to design intervention that fits to the context. The project has the purpose of enhancing student support system at the school. In relation to this, the statues-quo of current support services, the weakness, strengths and gaps of existing support systems and the areas of support according teachers and students will be explored. The project is believed to strengthen the capacity of the school teachers as well as principals to design and implement interventions as needed by students.